# Mr. Deal and Mrs. Arrieta's - Q4 Math Project <br> Due May 17 for Comic Book and Music Video Due May 17 and or May 18 for Live Performances 

Task is as follows: Find a creative way to help you and your classmates remember one or more math concepts that we have learned in this class.

## Options are as follows:

- Math music video (2-5 Students in one Group Max)
- Live performance in class related to math (skit) (2-5 Students in one Group Max)
- Math comic book (at least 10 different pages with creative drawings) (2-3 Students in one Group Max)


## Rules:

1. Your lyrics/dialog cannot contain profanity, weapons, drugs/alcohol, violence, degradation of the school or degradation of math. Your project must encourage the use of math.
2. If you choose to do a video, all members of your team must appear in the video. If you choose to do a live performance, all members of your team must have an active role and be in the performance.
3.Videos and skits must be at least 2 minutes long and no longer than 6 minutes.
4.Videos must be edited; Skits must be performed live in front of the class. Videos must be submitted on a flash drive for me to save on my computer.
3. Math Comic Books cannot contain profanity, weapons, drugs/alcohol, violence, degradation of the school or degradation of math. Your project must encourage the use of math.

## Important Dates:

> Monday 4/23 Pass out Math Project Sheet
$>$ Monday, Tuesday, Wednesday, 4/23-4/25 Class Time To Work On Project
$>$ Friday 5/4 Check 1: Team Names, Project Option, Individual Roles, and Math Ideas
$>$ Friday 5/11 Check 2: Update on project
$>$ Thursday 5/17 and Friday 5/18: Final Project due: A flash drive of your video is due. If you choose to do a live performance, it will take place today. Comic book due today.

Grading: This project will be worth 100 points

- -5 points: For every day that your project is late


# Math Project Rubric: Please turn in with your project Every student must turn one in individually 

Name: $\qquad$ Period

Check Here if You Are Not In A Group $\square$
Check Here if You Are In A Group $\square$
Group Member Names $\qquad$
$\qquad$
$\qquad$

- 20 points: Check 1

5/4
Teacher Initials $\qquad$ Comments:

Score: $\qquad$

- 20 points: Check 2 5/11

Teacher Initials $\qquad$ Comments:

Score $\qquad$

- 20 points: Final Grade $5 / 17$ or $5 / 18$

The effective use of math topics in the lyrics/dialog of your project
Comments:
Score $\qquad$

- 20 points: Final Grade $5 / 17$ or $5 / 18$

The creativity and finished quality of your project
Comments:
Score $\qquad$

- 20 points: Final Grade $5 / 17$ or $5 / 18$

Group participation and or Individual effort
Comments:
Score $\qquad$

Final Grade for the Math Project $\qquad$ out of 100 points
$100-90$ is an A
$89-80$ is a $B$
$79-70$ is a C
69-60 is a D
59 and Below is a F

